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CHANGES IN EMOTIONAL AND BEHAVIOR PROBLEMS, AND BRAIN MORPHOMETRY FOLLOWING MILD TRAUMATIC BRAIN INJURY IN EARLY ADOLESCENCE: A PRE-POST STUDY DESIGN



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INTRODUCTION

Mild traumatic brain injury (mTBI)

- highly prevalent in children
- emotional & behavioral difficulties [1]

Interaction btw injury physiopathology & brain maturation may underpin long-term difficulties following mTBI [2]

Very few neuroimaging studies - conflicting results [2]

- ▶ \$\mathbb{J}\$ gray matter volumes and cortical thickness following pediatric mTBI
- no changes

Unsolved question: differences already existed before the injury?

Adolescent Brain Cognitive Development
 (ABCD) [3] - rare opportunity to explore it

OBJECTIVE

To examine **longitudinal changes** in emotional and behavior **problems**, and **brain** morphometry in young adolescents with and without mTBI using a **pre-post study design**

CONCLUSION

As compared to non-injured peers, children with mTBI show no different profiles in emotional and behavior problems, but greater global brain volume and cortical thickness at baseline. Further exploration is needed to fully understand these findings.

REFERENCES

[1] Catroppa et al., 2015; [2] King et al., 2019; [3] Casey et al., 2018; [4] Bogner et al., 2017; [5] Barch et al., 2018; [6] Achenbach and Rescorla, 2001; [7] Hagler et al., 2019; [8] Desikan et al., 2006; [9] Beer et al. 2020; [10] Kievit et al., 2018; [11] Rosseel, 2012

METHODS

MEASURES ABCD dataset



- Release 4.0
- Baseline & 2-year follow-up

Parent's retrospective report of mTBI

Parent Ohio State Traumatic Brain Injury Screen-Short Modified [4, 5]

Emotional and behavioral problems

Child Behavior Checklist-Parent (CBCL) [6] internalizing & externalizing problem t-scores

Volume and Cortical thickness

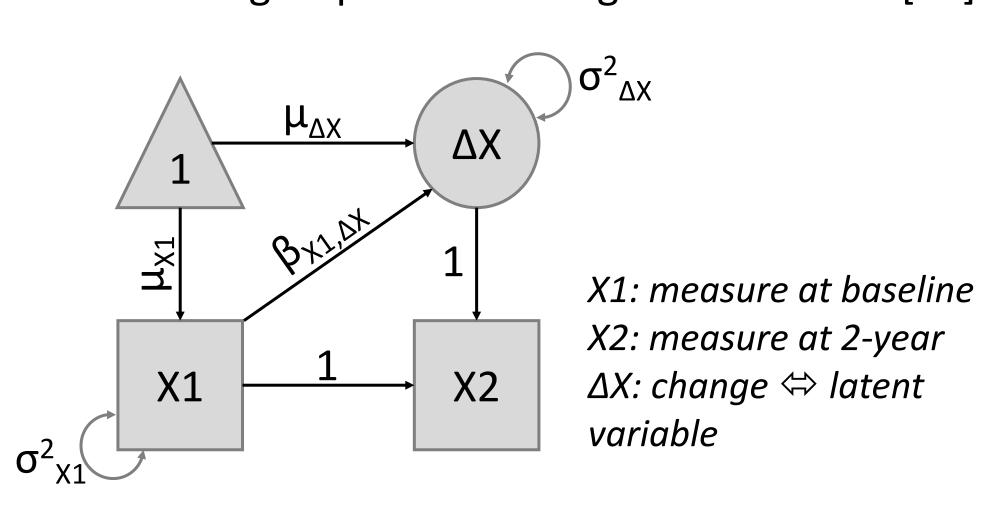
- Pre-processed and quality checked T1-w MRI data (FreeSurfer 5.3) [7]
- Right & left hemisphere total volumes and mean cortical thickness in Desikan atlas [8]
- Scanner effects (n = 24) corrected before statistical analyses - longitudinal ComBat [9]

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STATISTICAL ANALYSES

Longitudinal changes modeling

Two-group Latent Change Score Model [10]

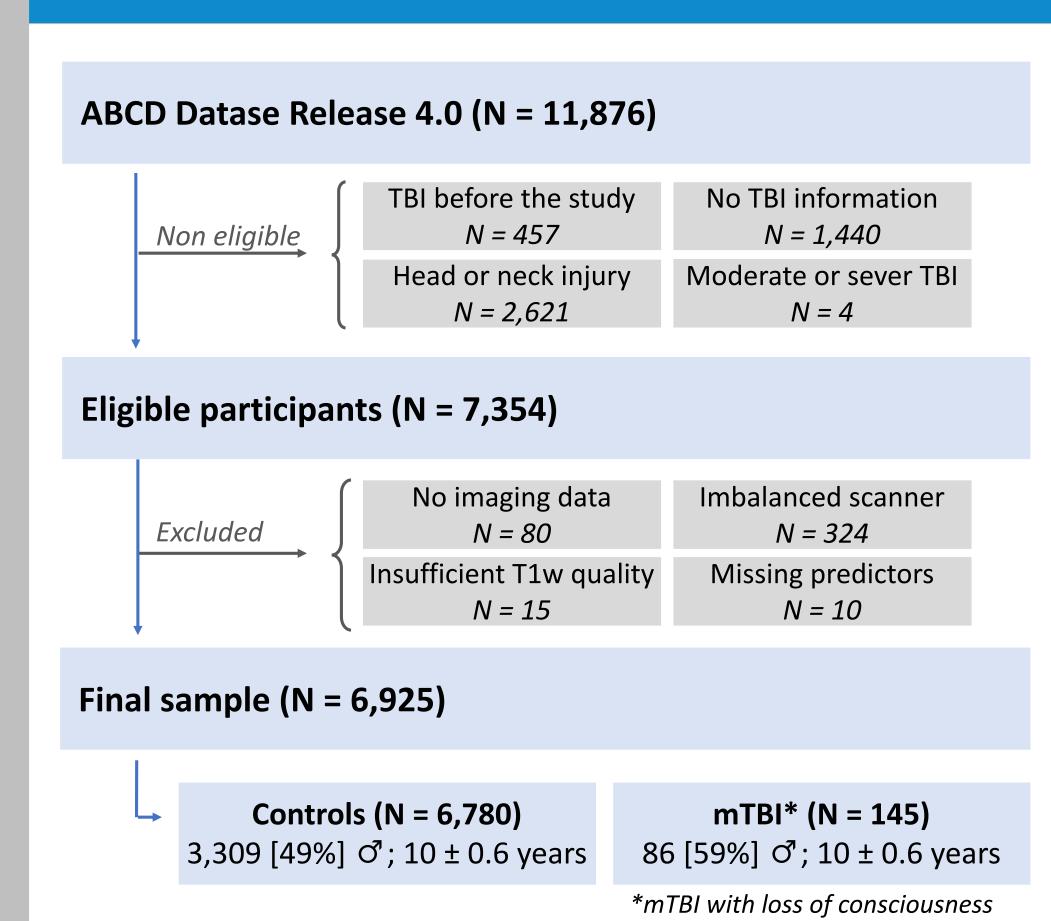


- Covariates: child sex and parental education
- lavaan 0.6-12 package [11], R version 4.1.2

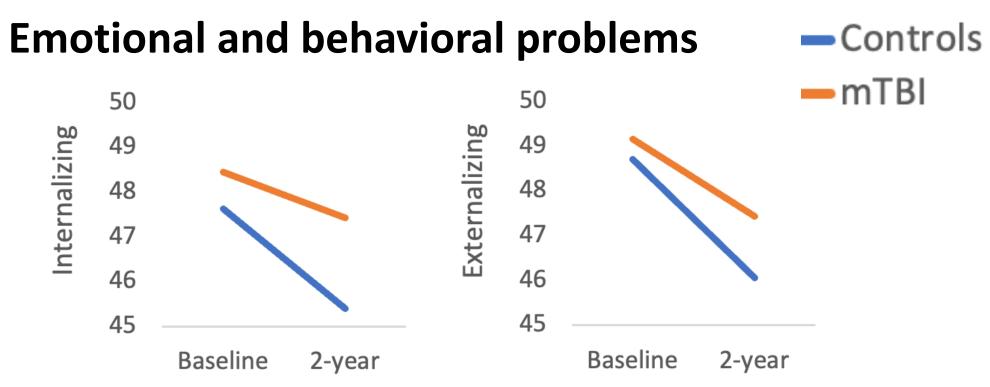
Group (mTBI versus controls) differences

- 4 parameters of interest : mean & variance of the baseline & change scores
- Chi-square difference tests [10]

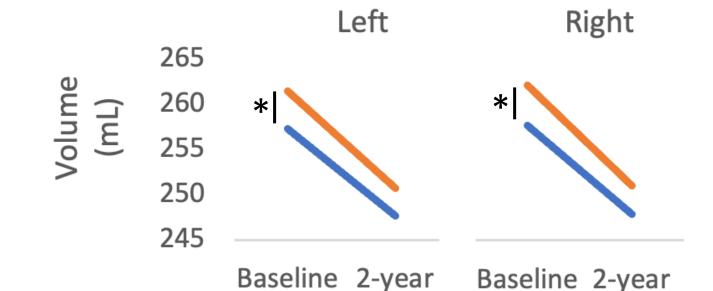
PARTICIPANTS







Total volumes



Mean cortical thickness

