



# Central and peripheral agraphia in Alzheimer's disease: from the case of Auguste D. to a cognitive neuropsychology approach.

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Fig 1: Number of correct responses by controls and AD patients in the spelling tasks.

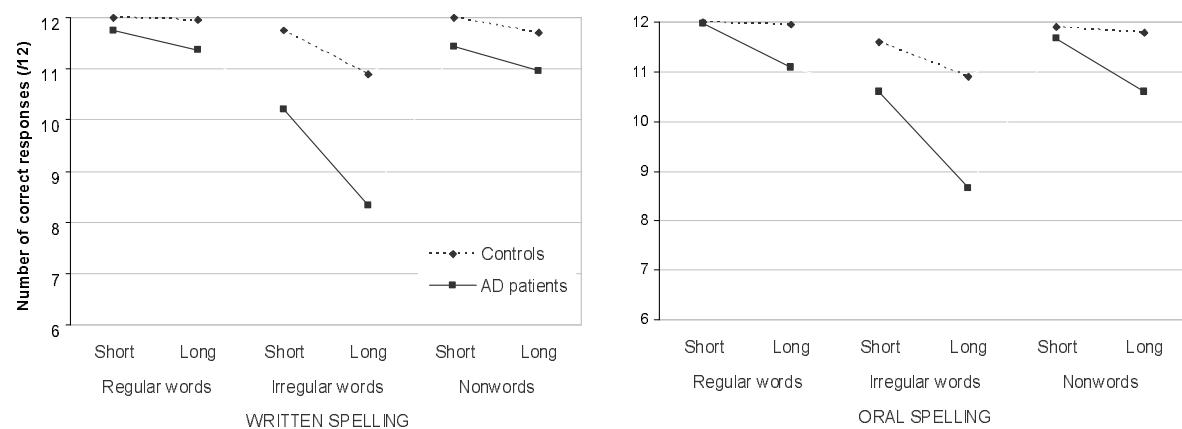
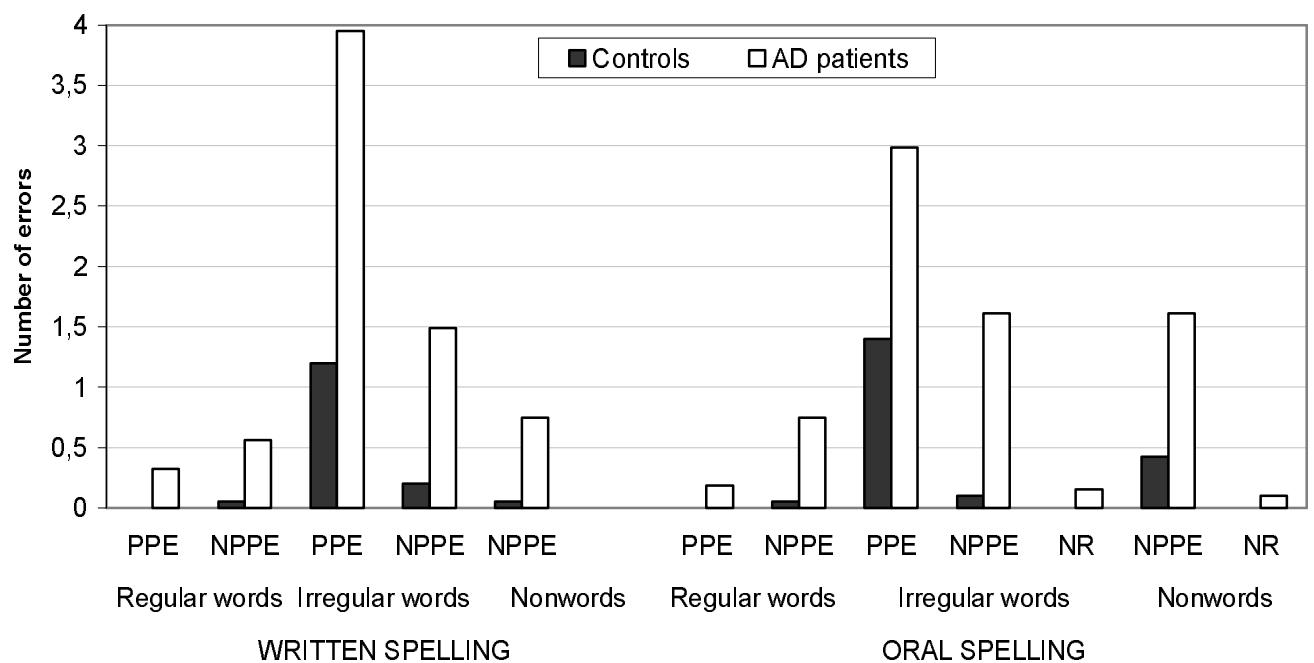


Fig 2: *Nature of errors in control and AD groups for each type of item and each modality of output.*



PPE: phonologically plausible errors; NPPE: non-phonologically plausible errors; NR: non-response

Fig 3: Number of correct responses (/23) by control and AD groups for the two types of case and peripheral tasks.

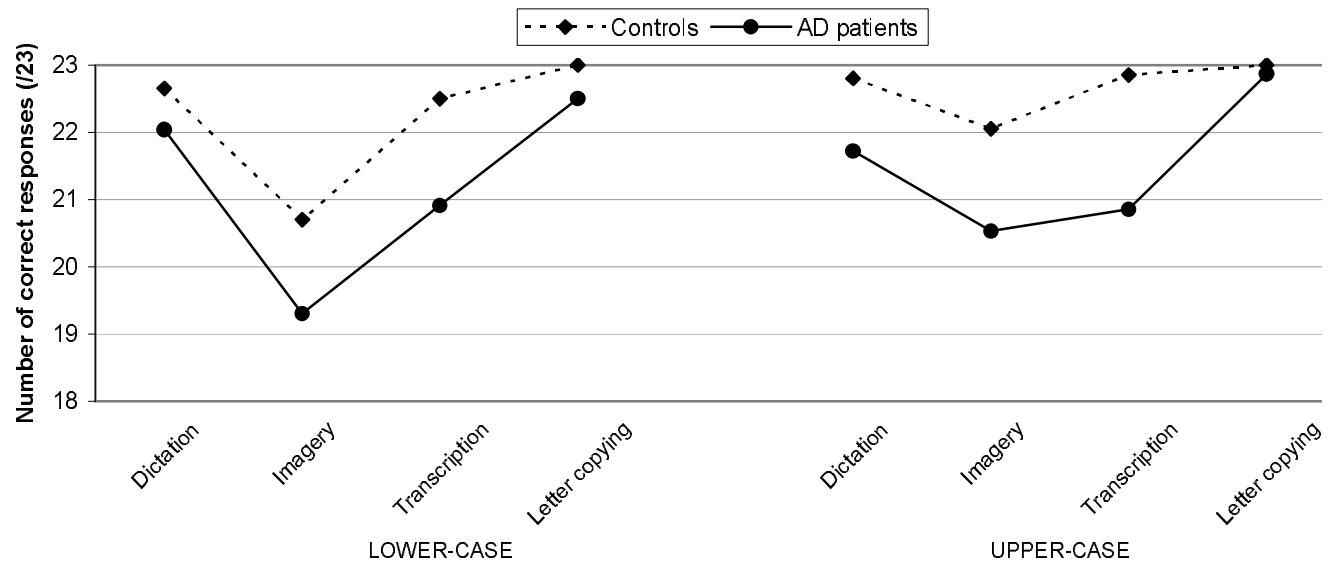
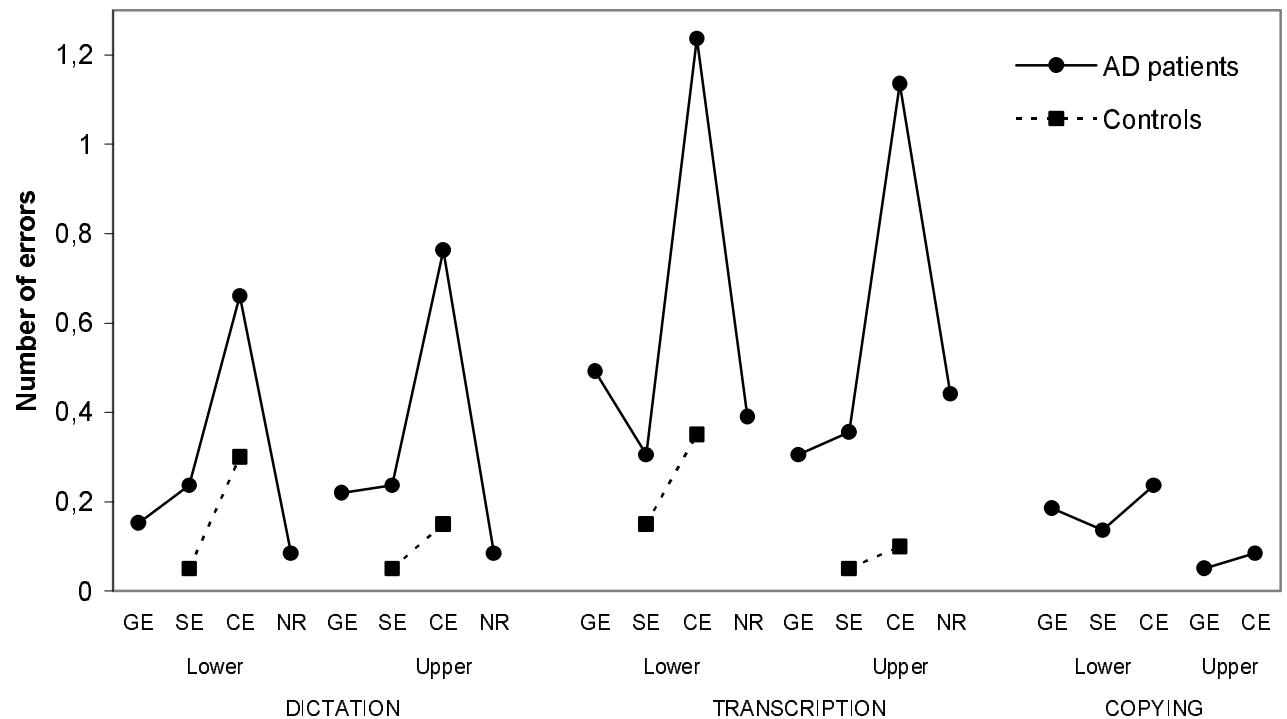


Fig 4: Nature of errors in the three peripheral tasks and in each case.



GE: graphomotor errors; SE: substitution errors; CE: case errors; NR: non-response.



## Legends of figures

Fig 1: *Number of correct responses by controls and AD patients in the spelling tasks.*

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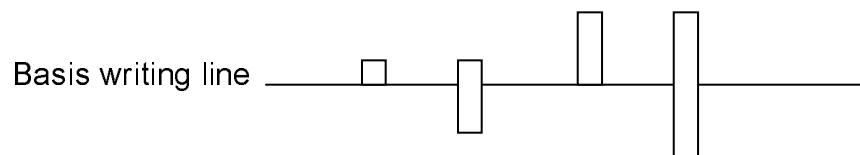
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## APPENDIX

**Fig. a) Mental imagery of letters: lower-case cursives letters**

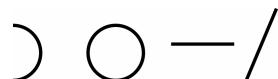


*Ex: "Point to the frame in which you could write the letter « m » in lower-case cursive style?"*

**Fig. b) Mental imagery of letters: upper-case print letters**

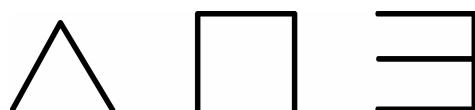


*Ex 1: "Point to the stroke which is present in the letter « F » in upper-case print style".*



*Ex 2: "Point to the stroke which is present in the letter « M » in upper-case print style".*

**Fig c) Visuoconstructional abilities: Copying from models**



*Examples N° 5- 10-18 taken from the Goldstein-Scheerer Stick Test, (Goldstein and Scheerer, 1973)*